

Please print and keep handy throughout our distance learning adventure.

Welcome to Mrs. Ana's language arts class. Your child attends my class (period 1) two to three times a week (Monday, Wednesday, and alternating Fridays). In this class, your child is working on language arts, writing, and reading and comprehension. This class is set up to work both in whole group and to work in center rotations with two centers being teacher led and two centers being independent work. Our classroom is set up in this way so that 1) your child can work on attending, participation and discussion skills 2) your child gets personalized instruction to meet his/her needs and 3) to encourage independent work skills. Please see below for instructions on how to complete the work for this class.

Important information

My website: <https://msanateaches.weebly.com/>

My email: anapadilla330@gmail.com

Phone number: (305) 907-7551 ext. 709

Office hours: 9:30-1:00

Zoom Meeting

During our distance learning period, we will be incorporating Zoom in order to interact with our students. Zoom is a video communication platform that can be accessed by computer, tablet, or phone. This will allow the students to see their teachers and classmates. They will take place following your child's A/B schedule (Dates will be posted on my website under the classes tab) During these meetings we will be taking attendance and answering questions that any student or parent may have pertaining to an assignment. More than anything, it will give your child a sense of familiarity in these unprecedented times. I look forward to seeing your child in my meeting. Your meeting information is as follows:

Period: 1

Days: Mondays, Wednesdays, and alternating Fridays *Refer to my website classes tab for meeting dates

Time: 9:30-10:00 am

Meeting ID: 425 605 468

Join Zoom Meeting: <https://us04web.zoom.us/j/425605468>

Turning in assignments

All assignments are to be turned in for a grade. All packets sent to you will have a daily schedule. Please write your name on the top of this page and place this as the cover page for the weekly packet. There will be multiple ways to turn packets in. You may choose to do so in any of the following ways:

1. A "submit assignment" tab has been added to my website in order to facilitate this process. This will require you to scan your child's classwork. If you do not have a scanner, there are free scanner apps available for smart phones.
2. You may hold onto it and turn it in when we return to school. Please staple packets on a weekly basis.
3. We are trying to set up a drop off system at school. You will be notified about this when it is put in place.

Basic English Instructions

During Basic English, your child learns grammar skills, parts of speech and how to apply them to their everyday writing. Lessons on Basic English will be taught through a recorded video which can be found on my website. These videos will be uploaded on a weekly basis under the parents tab. Your child can watch the video as many times as they need to in order to understand the lesson. Please keep in mind that since the lesson is being taught without interaction from the students, any clarification questions the students may have might not be addressed in the video. Student interaction is a crucial part of learning as this helps me understand what needs to be explained again, in a different way, or with additional resources. If you or child needs clarification, I will be happy to do so either through email or our zoom meetings.

Journal/Narrative Writing Instructions

Print out the Journal template worksheet per assigned day. Each day your child will write the assigned topic at the top of the page. They will use the graphic organizer to help them write their topic sentence, three details, and closing sentence. He/she will use the graphic organizer to help them write in paragraph form paying attention to write with correct size and space, as well as, correct capitalization and punctuation.

- Adaptations/Modifications:
 - If your child has difficulty with the spacing between words, guide them to put the index finger of the opposite hand in between words.
 - If your child has difficulty staying on the line, use a highlighter to highlight the bottom line.
 - If your child has difficulty writing with correct size, use a highlighter to highlight the white space in between lines.
 - If your child needs assistance to answer the question and details, you may provide them with choices.

*Keep in mind that your child is working on **improving** their writing skills, so we strive to push them to do work as independent as possible. If you do not know if your child needs any of these adaptations/modifications, please e-mail me and I will happily let you know how he/she completes their work.

Novel Reading/Reading Comprehension Instructions

During reading lessons, we focus on decoding skills, fluency, and comprehension. Please have your child read the assigned story/chapter. Print out reading comprehension questions and have your child answer them. **Important:** If your child is assigned to read a chapter from a novel, the chapter will have an audio recording on my website under the parents tab. In this recording, I will read the chapter, stopping every so often to explain what is happening so your child will have a better understanding. Since your child WILL have a test at the end of the novel study, the recording will also include the answers to the comprehension questions.

- Reading the story – Have your child read the story. You may need to guide their finger under the words to help with visual tracking. Give your child a chance to sound out words, correcting them if needed. Every couple of sentences, stop and discuss what is happening in the story so that your child has a better understanding of the storyline.
 - Adaptations/Modifications:
 - If your child has difficulty enunciating their words, allow them to read the word as best as they can and then you may read it to them so they hear how it should sound.
- Answering reading comprehension questions – Your child will complete the questions for the story/chapter that has been assigned for that day. Allow your child to answer the questions to the best of their ability.
 - Adaptations/Modifications:
 - If the answer is wrong, you may take this time to guide them to correct answer by clarifying what happened in the story or rephrasing the question. If they still arrive at the wrong answer, you may show them the right answer and explain why this is the answer.

Khan Academy

I will be incorporating a new program (Khan Academy) into our curriculum which allows your child to practice what they have learned in my class throughout the year. This will also give me access to see their progress. Khan Academy is a web-based resource that offers practice exercises in different subjects. Your child will be assigned reading/language arts classwork for Khan Academy on a weekly basis. They will receive multiple assignments which you will need to log in to see. These do NOT have to be completed in one sitting. On the daily schedule, you will notice I am providing time to complete these assignments over three days (Tuesday, Thursday, and Friday). However, your child may work at their own pace. Please keep in mind that assignments will have a due date of the following Monday at 9:00 am from when they were assigned. For example: if an assignment is assigned on Monday, March 30th, it will be due on Monday, April 6th at 9 am. You can reach the page at khanacademy.org.